

New York University – School of Social Work
Radical Insight: Global Social Justice and Nonviolent Peacemaking
1 Washington Sq. No., Room 206 – 6 pm – 8:45 pm
Spring Semester, 2018

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Course Description

In the midst of the divisiveness of election 2016, notions of race, immigration, environmental justice, war and peace, terrorism, patriotism, and social justice are complicated notions. In the midst of this national and global climate of tension and uncertainty, what does it mean to engage in the work of global social justice and nonviolent peacemaking? In the midst of an increasingly interconnected global community, where the disparity between the “haves” and “have-nots” continues to grow and the 99% cry out for economic justice, what does it mean to live a life committed to peace and justice? To whom can we look for wisdom, guidance and radical insight? What radical insights do we have to offer the world?

In light of these questions, we will study the words and deeds, the radical insights, of many considered to be global social justice activists and advocates. We will examine and investigate their motives and actions. We will ask one another how their work contributes to global justice and peace, and what radical insights they have to offer, what they might teach us with respect to being engaged citizens in our contemporary society. We will explore and critically reflect on the foundational principles and practices that guide them. We will consider what they have to say to us and to our world today about how we individually and collectively can act to transform society and build Dr. King’s “beloved community.”

A few of those whose stories we will study, and whose radical insights we will consider are Badshah Khan, known as “The Frontier Gandhi” of the Pathan or Pashtun peoples; Jody Williams an American woman who won the Nobel Peace Prize for her efforts to found The Campaign to Ban Landmines; Thich Nhat Hanh, Vietnamese Buddhist monk and social activist nominated for the Nobel Peace Prize by Dr. Martin Luther King, Jr.; and Wangari Maathai, founder of the Green Belt Movement and Nobel Peace Prize winner from Kenya. We will get to know these and other global social justice advocates, educators, and activists who provide radical insight into how we might live in the world to make it a more just, compassionate, loving, peaceful and liberating global community.

We will read their own words, read what others have to say about them, and discuss their relevance to the work of peace and justice in light of our post September 11, post Ferguson, post Occupy, post election 2016, reality. In dialectical engagement and conversation with their values, vision, and insights, their commitment to what some have called “a force more powerful,” we will engage the see, reflect, act Circle of Insight process to deepen and develop our own radical insight and understanding of social justice, and to create our own constructive program for realizing these principles in our individual and collective lives.

Faculty Biographical Sketch

Anthony has his law and social work degrees, is an educator, clinician, development professional, licensed social worker and counselor, and executive manager and leader. He has over 20 years of spiritual and clinical counseling, coaching and teaching experience, as well as nonprofit leadership and management experience.

He serves as Adjunct Professor at New York University’s Silver School of Social Work, and for the past 12 years has been teaching courses in peace, social justice, social work, multifaith leadership and spirituality. He previously served as Director of NYU’s Post-Master’s Certificate Program in Spirituality and Social Work and will direct the program again in 2018; he also taught graduate social work courses in Chicago and at Rutgers University.

With a former student, he cofounded MindfulCloud PBC, a public benefit corporation created to promote

mindful media (films, comics, and curricular material) for social good. MindfulCloud partnered with Thich Nhat Hanh, nominated for the Nobel Peace Prize by Dr. Martin Luther King, Jr., to create [The 5 Powers](#), a mixed media documentary about Thich Nhat Hanh, Sister Chan Khong, and Alfred Hassler, and their relationship with Dr. King. It won best film at The People's Film Festival in Harlem, NY. MindfulCloud recently merged into [Weird World](#), a blockchain social network focused on creating compassionate, engaged, bully-free social networks.

Anthony also serves as Director, Foundation Relations, with the Rutgers University Foundation. He is part of a team who recently completed a \$1 billion campaign. He has raised over \$60 million to support Rutgers faculty, directors, research and programs. He also helped found Newark, New Jersey's Cristo Rey high school, Christ the King Prep, working to raise over \$12 million in its first 5 years, helping implement its strategic, corporate internship, and development plans. He also founded Christ the King Prep's social work counseling program, supervised MSW students, and secured a relationship with HarperCollins to publish the Cristo Rey story.

Previously, he served as Chaplain to the College of Law and School for New Learning via DePaul University's Center for Spirituality and Values in Practice, which he co-founded. He also co-founded, and designed and taught numerous courses in, DePaul's Peace, Conflict Resolution and Social Justice Studies program. He has led numerous peacemaking workshops, retreats and healing circles, and presented on panels pertaining to Spirituality and Social Work, Social Justice and Peacemaking, and Public Policy and The Politics and Practice of Peace. He has been arrested or detained some 20 times for nonviolent civil disobedience, in the spirit of Dr. King, Gandhi, Wangari Maathai, Jody Williams and countless others. He was interviewed for the PBS documentary *Where We Stood*, nominated for an Emmy. He was featured in articles on academics and activism and the living out of Dr. King's nonviolent vision in both the *Chicago Tribune* and *Chicago Sun Times*. Nobel Peace Prize Laureate Mairead Maguire invited him to speak at a peace-building conference in Belfast, N.I. Arun Gandhi invited him to present workshops at Gandhi Institute conferences on peacemaking, where he co-presented with youth leaders. He now serves on the National Council of the [Fellowship of Reconciliation](#), the nation's oldest and largest interfaith peace organization committed to nonviolence.

He spent six years as a member of the Society of Jesus (the Jesuits), a religious order in the Roman Catholic tradition. As a Jesuit, he completed the Ignatian Spiritual Exercises, a thirty-day silent retreat, and worked internationally and domestically in prisons, hospice facilities, inner-city parishes and schools, and legal and social service centers. He lived and worked in India with Mother Teresa. He worked with, and served on the Board of Brothers and Sisters of Love, a gang ministry and outreach program in Chicago. He also lived in Latin America, working with community organizations and victims of war and violence. After leaving the Jesuits, he lived and worked at the Camden Leavenhouse Catholic Worker community serving the homeless and hungry. He also worked as a clinical social worker at Guadalupe Family Services in Camden, founding Together Across Generations, a program dedicated to building stronger ties between disadvantaged youth and the grandparents raising them.

He received his BA from Georgetown University. He studied law at the Georgetown University School of Law as a Public Interest Law Scholar and completed his law degree at DePaul University College of Law in Chicago. He received his MSW from Loyola University, Chicago where he also completed graduate studies in Philosophy and Theology. He is currently enrolled in the Doctorate of Social Work (DSW) program at Rutgers University, concentrating on social justice pedagogy and practice. His Teaching Note, *Circle of Insight: A Paradigm and Pedagogy for Liberation Social Justice Social Work Education*, is in press with the *Journal of Social Work Education*. His multimedia project [Circle of Insight](#) is a resource to social work educators.

Goals for the Student Learning Experience

We will critically reflect upon the narratives and experiences of global social justice advocates. We will dialogue with their narratives, asking ourselves what radical insights they offer, what they have to teach us, individually and collectively. We will deepen our knowledge of global social justice and nonviolent

peacemaking in the context of social work social justice pedagogy and practice. We will reflect upon critical primary principles that underlie and inspire social justice advocates and practitioners; and explore how it is that these advocates invite us all to become socially just peacemakers.

The course will utilize the paradigm of the Circle of Insight, which I created over the past 18 years as a tool to help critically examine our reality in a way that moves us toward deeper liberation and insight. We will also use the following resources/methods to facilitate the learning process: class website forums; interviews with social justice advocates and peacemakers; films/media/videos; small and large group discussions and interactive exercises; journal reflections; mindful meditation; and speaker presentations.

Required Texts

Ackerman, Peter and Jack Duvall. *A Force More Powerful: A Century of Nonviolent Conflict*. (AFMP)
Easwaran, Eknath: *Nonviolent Soldier of Islam*. (NVSJ)
Gandhi, Arun, *Legacy of Love: My Education in the Path of Nonviolence*. (LoL)
Hanh, Thich Nhat. *Love In Action: Writings on Nonviolent Social Change* (LiA)
Maathai, Wangari. *Replenishing the Earth: Spiritual Values for Healing Ourselves and the World*. (RtE)
Potorti, David. *September 11th Families for Peaceful Tomorrows: Turning Our Grief Into Action for Peace* (PT)
Rotblat, Joseph and Daisaku Ikeda. *A Quest for Global Peace: Rotblat and Ikeda on War, Ethics and the Nuclear Threat* (AQGP)
Tutu, Desmond, *No Future Without Forgiveness*. (NFWF)
Williams, Jody. *My Name Is Jody Williams: A Vermont Girl's Winding Path to the Nobel Peace Prize*. (JW)
Wink, Walter, Ed. *Peace Is the Way: Writings on Nonviolence from the Fellowship of Reconciliation* (PITW)
Vani, Supriya. *Battling Injustice: 16 Women Nobel Peace Laureates*. (SV)
Yousafzai, Malala with Christina Lamb. *I Am Malala: The Girl Who Stood Up for Education and Was Shot by the Taliban* (IAM)

Attendance and Participation

A significant percentage, 20%, of the final grade relates directly to attendance, participation and in-class journal reflections. Regular attendance is therefore required, and classroom participation in discussion and activities is essential to success in our course. *If you anticipate missing more than two class sessions in the semester, it would be best for you not to enroll in this course.*

Weekly Work Load

Students should anticipate spending approximately 4 to 5 hours per week on outside readings, requirements and assignments.

Course Requirements

- Class participation - including in-class written assignments, attendance, online class bulletin board and discussion group, and weekly journal
- Agency Interview
- Midterm
- Final Group Project

Academic Integrity

It is expected that all students will adhere to New York University's policy on academic integrity.

Criteria for Student Evaluation and Assessment

Grades will be determined by the following criteria:

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|-----------------------|-----|
| • Class participation | 20% |
| • Agency Interview | 10% |
| • Midterm Paper | 30% |
| • Final Group Project | 40% |

Course Schedule

Week 1 – Jan. 22

- Welcome/ Course Introduction
- Guided Meditation
- Discuss MLK, Beyond Vietnam and journals
- Watch *AFMP* video and *Peaceful Tomorrows* video, *Steps to Peace*
- Introduce class online forum and brainstorming – social justice and radical insight
- Discuss to Beyond Vietnam as it relates to current reality
- Handout: Circle of Insight framework & Syllabus overview
- Assignment - Journal #2; AFMP Chp. 8; PITW Chps. 12, 28, 32, 33 and 35; Online Forum - define social justice and radical insight; PT and Peace Talks Radio

Week 2 - Jan. 29

- Review
- Guided Meditation
- PT discussion
- Handout: 4 Types of Justice
- Introduce Thay and LiA
- Assignment - Journal #3; LIA; TNH videos, including *The 5 Powers* and Oprah Interview

Week 3 – Feb. 5

- Review
- Guided Meditation
- LiA discussion
- Introduce Desmond Tutu
- **Agency interview assigned, due Week 6**
- Assignment - Journal #4; NFWF; watch *Amandla*; AFMP Chp. 9; PITW Chp. 15

Week 4 – Feb. 12

- Review
- Guided Meditation
- NFWF and *Amandla* discussion
- Introduce Wangari Maathai
- Small and Large Group Discussion
- Assignment - Journal #5; RtE; LoL; AFMP Chp. 2; PITW Chps. 1, 21, 29 and 38; watch *Gandhi*

Feb. 19 - PRESIDENT'S DAY BREAK – NO CLASS

Week 5 - Feb. 26

- Review
- Guided Meditation
- RtE discussion
- LoL discussion
- Principles of Nonviolence & Questions for Arun
- **Midterm paper assigned, due Week 8**
- Assignment – Journal #6; NVSI; Online Forum –nonviolence principles

Week 6 – Mar. 5

- Review
- Guided Meditation
- **Agency interview due in class**
- NVSI discussion
- Handout Constructive Program
- Assignment Journal #7; JW; JW videos

SPRING RECESS – NO CLASS – Mar. 12

Week 7- Mar. 19

- Review
- Guided Meditation
- JW discussion
- In-class: Questions for Jody
- Possible Speaker
- Assignment – Midterm; AQGP; AFMP Chp. 5; PITW Chps. 11 and 49)

Week 8 – Mar. 26

- Review
- Guided Meditation
- Rotblat video
- AQGP discussion
- **Midterm Paper due**
- Assignment – Journal #8; IAM

Week 9 - Apr. 2

- Review
- Guided Meditation
- Malala video
- IAM discussion
- Assignment – Journal #9; PITW Chps. 39, 40, 41, 48, 51 and 55; *Battling Injustice: 16 Women Nobel Peace Laureates*)

Week 10 - Apr. 9

- Review
- Guided Meditation
- BI discussion
- Watch portions of AFMP video
- Assignment – Journal #10; WRL Where Your Money Goes; Economics of Peace: GPI

Week 11 -Apr. 16

- Review
- Guided Meditation
- WRL, GPI discussion, Economics of Peace discussion
- **Introduce Final Group Project, Presentation**
- Assignment – Journal #11; Gene Sharpe essays

Week 12 – Apr. 23

- Review
- Guided Meditation
- Gene Sharp discussion

- Music and social justice practice discussion
- Handout: Mairead Maguire's Letter to My Son Luke
- Possible Speaker
- Assignment - Journal #12

Week 13 – April 30

- Review
- Guided Meditation
- Mindfulness and social justice practice
- Course synthesis and wrap-up, suggestions and resources for continued peacemaking and social justice research and action
- Course in class evaluation
- In-class group preparation time

Week 14 – May 7

- **Final Projects, Presentations**

Additional Bibliography on Social Justice Practice and Nonviolent Peacemaking

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- Adams, Judith Porter. Peacework: Oral Histories of Women Peace Activists. Boston. Twayne Publishers: A Division of G.K. Hall & Co., 1990.
- Alonso, Harriet Hyman, Charles Chatfield and Louis Kriesberg, eds. Peace as a Women's Issue: A History of the U.S. Movement for World Peace and Women's Rights. Syracuse, N.Y.: Syracuse University Press, 1993.
- Altman, Nathaniel. The Nonviolent Revolution: A Comprehensive Guide to Ahimsa—the Philosophy of Dynamic Harmlessness. Dorset, Great Britain: Element Books Limited, 1998.
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- Dellinger, David. From Yale to Jail. Marion, South Dakota: Rose Hill Books, c. 1993
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- Disciples & Dissidents: The Prison Writings of Prince of Peace Plowshares. Athol, MA. Haley's. c. 2001

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- Easwaran, Eknath. The Nonviolent Soldier of Islam, Tomales, CA, Nilgiri Press. c. 1999 (also available via the Fellowship of Reconciliation – see below, or via Plough Publishing Co.)
- Egan, Eileen. Peace Be With You: Justified Warfare or the Way of Nonviolence, Orbis Books, Maryknoll, NY, c. 1999
- Fahey, Joseph and Richard Armstrong. A Peace Reader: Essential Readings on War, Justice, Non-violence and World Order. New York. Paulist Press. 1992.
- Fischer, Louis. The Life of Mahatma Gandhi. New Dehli, India, Harper Collins Publishers. c. 1951.
- Frankl, Viktor. Man's Search for Meaning. New York, NY, Washington Square Press. c. 1959.
- From Warriors to Resisters: U.S. Veterans on Terrorism. Yellow Springs, OH. FXBear. c. 2002. (available via SOA Watch – see below)
- Gandhi, Arun. Legacy of Love: My Education in the Path of Nonviolence, El Sobrante, CA, North Bay Books, c. 2003.
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- Juergensmeyer, Mark. Gandhi's Way: A Handbook of Conflict Resolution, Berkeley, CA, University of California Press, c. 1984.
- Kelly, Kathy, Bela Bhatia, and Jean Dreze eds. War and Peace in the Gulf: Testimonies of the Gulf Peace Team. (available via Voices In the Wilderness – see below)
- Kittrie, Nicholas, Dr., H.E. Rodrigo Carazo, H.E. and James R. Mancham, KBE, eds. The Future of Peace in the Twenty-First Century, Durham, NC, Carolina Academic Press, c. 2003.
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- Mananzan, Mary John, Mercy Amba Oduyoye, Elsa Tamez, J. Shannon Clarkson, Mary C. Grey, and Letty M. Russell, eds. Women Resisting Violence: Spirituality for Life. Maryknoll, NY: Orbis Books, 1996.
- Maathai, Wangari. Unbowed: A Memoir. Anchor Books, c. 2006, 2007.
- Maathai, Wangari. Replenishing the Earth: Spiritual Values for Healing Ourselves and the World. New York: Doubleday, 2010.
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A Small Selection of Additional Nonviolent Peacemaking Organizations

American Friends Service Committee, www.afsc.org
Center for Teaching Peace, Colman McCarthy; Washington, DC (see www.peaceed.org)
Christian Peacemaker Teams, P.O. Box 6508, Chicago, IL 60608, 312-432-1213, cpt@igc.org
Fellowship of Reconciliation, New York, www.forusa.org
Institute for Economics and Peace, www.economicsandpeace.org
International Center on Nonviolent Conflict, www.nonviolent-conflict.org
The M.K. Gandhi Institute for Nonviolence, www.gandhiinstitute.org; see also www.mkgandhi.org
The Martin Luther King, Jr. Center, www.thekingcenter.org
The Nonviolent Peaceforce, www.nonviolentpeaceforce.org
MindfulCloud, www.mindfulcloud.com; www.mindfulworld.vhx.tv
Pace e Bene, www.paceebene.org/pace
Pax Christi, USA, www.paxchristiusa.org
Peaceful Tomorrows, www.peacefultomorrows.org
The Peace People (Mairead Maguire), www.peacepeople.com
Peace Pilgrim, www.peacepilgrim.com
Plum Village (Thich Nhat Hanh), www.plumvillage.org
School of the Americas Watch, www.soaw.org
United for Peace and Justice – www.unitedforpeace.org
Voices for Creative Nonviolence, www.vcnv.org
Waging Nonviolence, www.wagingnonviolence.org
War Resisters League, New York, NY, 212-228-0450, www.warresisters.org